Student- Behavior Tracking Chart

Fill out this chart any time Student has a behavior. Behaviors are defined below for consistency.

Definitions of Behavior:

Inappropriate gestures: any time Student raises her middle finger (or index finger used as middle finger), sticks out her tongue or hits her fist against her open palm.

Swearing: any time Student verbalizes a swear word.

Crying: when there is no obvious cause of distress (pain, falling, etc.) and Student begins crying. Crying in response to be corrected for her behavior.

Yelling: any time Student uses a voice louder than a typical indoor voice. This can be directed at staff or students.

Aggression: any time Student uses her hands or feet on another student or staff in an aggressive manner. Examples are hitting, kicking, pushing and pinching.

Print out both pages and photocopy front to back. This will allow all staff access to definitions of behavior in case of subs. In order to make data review easier, use a new page daily.

Date:	

Time

Started	Duration	Type of Beha	vior					Staff
Ex. 9:05	10 minutes	Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	<u>IS</u>
		Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	
		Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	
		Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	
		Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	
		Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	
		Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	
		Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	
		Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	
		Aggression	Yelling	Crying	Inappropriate gestures	Swearing	Other (please write)	